

# FEBRUARY 2025

Daily literacy-building activities to share with your child.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						<b>1 WRITING</b> Use a red crayon to write a list of all the red things you see today. Red car. Red door. 
<b>2 PLAYING</b> Paint on the sidewalk with water. Watch it evaporate.	<b>3 TALKING</b> Make this "same and different" day. How are our socks the same and different? They go on our feet and they are different colors.	<b>4 SINGING</b> Make music with things you have in the house, like pots, pans, spoons, boxes and cups.	<b>5 COUNTING</b> Look at a calendar together. Count the number of days until Valentine's Day. Draw a heart around February 14. 	<b>6 READING</b> Read a nonfiction book about birds. Talk about what you've learned. Say the rhyme "If I Were a Bird." (Words are on the back.)	<b>7 WRITING</b> Label the things in your child's room. Bed, dresser, table, book, closet. Point to the words and discuss as you put things away.	<b>8 PLAYING</b> Play with blocks. What can you make? Form the blocks into letter shapes.
<b>9 TALKING</b> Introduce a new word to describe how you feel. Say "I feel joyful" rather than "I'm happy."	<b>10 SINGING</b> Sing a bedtime story. Encourage your child to sing with you.	<b>11 COUNTING</b> Put five stuffed animals in order from smallest to largest. 	<b>12 READING</b> Have a family story time. Each person picks a book to read aloud.	<b>13 WRITING</b> Draw a picture for a grandparent or other very important person.	<b>14 PLAYING</b> Happy Valentine's Day! Play musical hearts. Place numbered paper hearts on the floor. Call out numbers for your child to run to.	<b>15 TALKING</b> Use family photos to tell different stories. Encourage your child to tell a story. 
<b>16 SINGING</b> Pick a new kind of music you haven't listened to before. Listen together. 	<b>17 COUNTING</b> Set the table for a meal. How many plates will you need? How many utensils? Napkins?	<b>18 READING</b> Reading from a distance. Ask family members or friends to video chat and read a picture book to your child.	<b>19 WRITING</b> Let your child scribble and draw, encourage them to "sign" their name on their drawing.	<b>20 PLAYING</b> Play the yes-no game about time. Is it time for breakfast? Is it time to read? 	<b>21 TALKING</b> Before going to bed talk about things you did this morning, this afternoon and tonight.	<b>22 SINGING</b> Sing a 'good morning' song to greet your child in the morning.
<b>23 COUNTING</b> Count the trees you see today.	<b>24 READING</b> Trace around your hand and around your child's hand. Talk about the difference in size. 	<b>25 WRITING</b> Use chalk to draw shapes on the sidewalk. Draw a triangle, a square, a circle and a rectangle. Talk about how they are different.	<b>26 PLAYING</b> Pretend you are in a boat on the water. Ask your child what kind of fish they see.	<b>27 TALKING</b> Offer choices today. Do you want this book or that one? Do you want water or milk? Would you like a banana or strawberries?	<b>28 SINGING</b> Sing "Head, Shoulders, Knees, and Toes." (Words are on the back.)	

## Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Parents are tremendous role models—if your children see that you think reading is important and enjoy it, they will follow your lead.
- Children learn best by doing—and they love doing things with YOU!

### HEAD, SHOULDERS, KNEES AND TOES

*(Touch each body part as you sing)*

Head, shoulders, knees and toes, knees and toes

Head, shoulders, knees and toes, knees and toes

And eyes and ears and mouth and nose,

Head, shoulders, knees and toes, knees and toes

Neck, elbows, hips and feet, hips and feet

Neck, elbows, hips and feet, hips and feet

And thighs and rears and lips and teeth,

Neck, elbows, lips and teeth, lips and teeth.

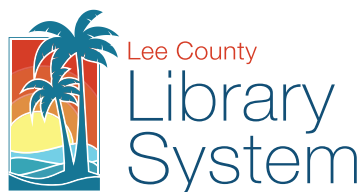
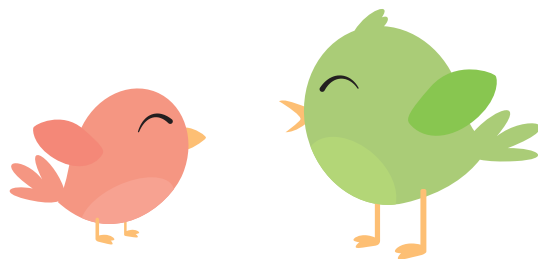
### IF I WERE A BIRD

If I were a bird, I'd sing a song

And fly about the whole day long.

And when the night comes, go to rest,

Up in my cozy little nest.



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# Books to Read this Month

The following titles and more are available through the Lee County Library System. Place a hold online and find additional ebook selections through Hoopla and Overdrive at [www.leelibrary.net](http://www.leelibrary.net)

## For Readers Birth to Pre-K

### How Do Dinosaurs Say I Love You?

*by Jane Yolen*

### Hugs for Pug

*by Ethan Long*

### Love, Escargot

*by Dashka Slater*

### Love From The Crayons

*by Drew Daywalt*



# 1,000 Books Before Kindergarten



Ask our librarians about 1,000 Books Before Kindergarten, a fun and free program to encourage the love of reading!